



Dr. Ahmad M. J. Alfawair

College Web Coordinator & CAS Academic Advising Officer, Associate Professor

Dean Office, Education and Cultural Studies

College of Arts and Sciences

University of Nizwa, Sultanate of Oman

Telephone: (+968)25446200

Extension: 594

eMail: fawair@unizwa.edu.om

Office Location: 11i-4

Time at UoN: Since 2013

Marital Status: Married

Received Ph.D. in Special Education from the Universiti Sains Malaysia (USM) in 2013. M.A. in Special Education from the University of Jordan in 2004. and B.A. in counseling and Mental health from the University of Jordan in 2001 . His research interests are management and supervision in special education, vocational rehabilitation for persons with disabilities, learning disabilities, educational and counseling programs for persons with disabilities and their families.

[السيرة الذاتية – أحمد الفواعير.pdf](#)

Academic Qualifications

PhD of Special Education, USM, 2013

Master of Special Education, University of Jordan, 2004

Bachelor of Counseling & Mental Health, University of Jordan, 2001

Teaching Activities

Teaching Methods for Students with Learning Disabilities

Communication Disorders

Methods of Measurement and Diagnosis in Special Education

Reading and Writing Disabilities

Principles of Scientific Research in Special Education

Graduation project

Practicum

Counseling of Special Needs

TECHNOLOGY OF EDUCATION FOR THE DISABLED

The Use of Computers in Learning Disabilities

Academic of Learning Disabilities

Working Strategies with Families of Students with Special Needs

Early Intervention in Special Education

Rehabilitation for Persons with disabilities

Introduction of Special Education (for postgraduate students).

Education Technology- High Diploma

Research Activities

- *Research Interests*

Vocational Rehabilitation

Early Intervention

Counseling of Person with Disabilities & Their families

Research

- *Publications*

Article:

1. 2021 [The marital conflict resolution styles among a sample of married couples in the Sultanate of Oman](#), IUG Journal of Educational and Psychology Sciences, 29(6), 420-439

2. 2021 [The Level of Psychological Hardiness among Female Teachers of Children with Learning Disabilities in the Sultanate of Oman: Descriptive Study](#), Journal of Educational and Psychological Sciences, 4(38), 92–75
3. 2021 [The level of marital adjustment among a sample of married couples in the sultanate of Oman and its relationship to demographic variables](#), International Journal of Educational & Psychological Studies, 9(3), 920-933
4. 2020 [The effect of a Group Counseling Program on Improving the Psychological Hardness among Teachers of Students with Learning Disabilities at Sultanate of Oman](#), International Journal of Educational & Psychological Studies, 8(3), 556 - 574
5. 2017 [Counseling Needs for Students with Special Needs at the University](#), American Journal of Education and Learning 2(1), 65-74
6. 2017 [Evaluation of the Practicum at College of Arts and Sciences - University of Nizwa](#), Journal of Educational and Psychological Studies, 11(2), 242-257
7. 2016 [The Impact of a Training Program on the Development of Perceived Cognitive Competence among Students with Learning Disabilities: An Experimental Study](#), British Journal of Education, Society & Behavioral Science, 16(2), 1-9.
8. 2016 [Possession of Service Providers in Early Intervention Programs for the 21st Century Knowledge and Skills at Sultanate of Oman](#), The Jordanian Journal of Educational Science, 12(4), 513-525
9. 2016 [The role of higher education institutions in Oman to provide its graduates the skills and knowledge of the twenty-first century](#), The Jordanian Journal of Educational Science, 12(4), 513-525
10. 2016 [Twenty First Century Citizenship among Students at Oman universities](#), DIRASAT: EDUCATIONAL SCIENCES
11. 2015 [Special Needs Education in Sultanate of Oman: Past, Present and Future](#), Scholars Journal of Arts, Humanities and Social Sciences, 3(2B), 415-422
12. 2015 [Evaluate Early Intervention Services for children with special needs in Oman](#), Journal on Arab Children, 17(65), 35-53.
13. 2014 [Adaptation of the Knowledge Validation Inventory to Measure Training Needs of Vocational Rehabilitation Service Providers in Kuwait Schools](#), Rehabilitation Counseling Bulletin
14. 2012 [Developing the Concept of Perceived Competence among Students with Learning Disabilities](#), Journal of Educational and Developmental Psychology; 2(2), 127-133

Book Section:

1. 2020 [The Impact of a Training Program on the Development of Perceived Cognitive Competence among Students with Learning Disabilities: An Experimental Study](#), Modern Perspectives in Language, Literature and Education

Conference or Workshop:

1. 2017 Including citizenship education in university curricula in the light of global models - imagine a proposal, International Conference ``Education: Challenges and Future Prospects`` - Yarmouk University, Jordan

2. 2016 The extent to which Omani universities succeed in giving their graduates the skills and knowledge of the 21st century, Fourth International Conference of the Department of Education and Culture Studies, University of Nizwa, Sultanate of Oman

3. 2016 Active Citizenship of Special Education - A contemporary issue, International Conference on Special Education and Learning Disabilities - Balqa Applied University, Jordan

4. 2014 Psychological, social and academic problems experienced by students with special needs at the University , The Fourteenth Forum of the Gulf Disability Society, Dubai, United Arab Emirates

Faculty Administrative Experience

2019 - Present: CAS Academic Advising Officer - University of Nizwa

2018 - Present: College Web Coordinator - University of Nizwa

2017 - 2018: Acting Head of Education & Cultural Studies - University of Nizwa

2016 - 2018: CAS Academic Advisor - University of Nizwa

2005 - 2011: Director & Supervisor of Special Education Programs - Ministry of Education - Kuwait

...

[السيرة الذاتية - أحمد الفواعير.pdf](#)

Ref.: <https://www.unizwa.edu.om/staff/cas/fawair>