# **Curriculum Vitae**



Position/Designation:Assistant Dean (Head of Foreign Language	
Department:Foreign Language	
College:Arts	
University of Nizwa Sultanate of Oman	

#### Personal Information

Name: Mohammed Sloum Rashid Al-Ghafri

Marital Status: Married

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### **Academic Qualifications**

- 1- Doctorate of Philosophy (PhD) in English studies, University of Leeds, 2018
- 2 Master Degree (TESOL), UK, Leeds University (2001-2002), the dissertation is about "Supervising people at work".
- 3- Higher Diploma in Educational Supervision, Sultan Qaboos University (2000-2001
- 4- B.ED. (English major) ,Sultan Qaboos University, Oman (1994)
- 5- Teacher Diploma (English Major ) Intermediate Teacher College Oman -Salalah (1989)
- 6- Completed AFT Quantum Healing Level 2 diploma, 28/12/2021, awarded by AFT Academy Tustin, California, 927780, USA

### Teaching Activities, Current / Previous Experience

- 1- Head of Foreign Languages at the Department of Foreign languages, University of Nizwa ( 2022- present)
- 2- Assistant professor at the Department of Foreign languages, University of Nizwa (2019-2022)
- 3- Assistant professor at the English Department, College of Applied Sciences. Ibri (2019 2020)
- 4- Head of English Department and a lecturer, Ibri College of Applied Sciences (2017- 2019)
- 5- English Language Instructor at Ibri College of Applied Sciences, English Department (2016-2017)
- 6- Assistant Dean for Academic Support, College of Applied Sciences, Ibri, Oman (2010- 2011)
- 7- Part-time, distance lecturer at College of Shariya and Islamic Studies 2017-present. Teaching at the college depends on the available English courses but I have been officially permitted to teach

and support the college of Shariya.

- 8- Lecturer at College of Education in Ibri, Ministry of Higher Education, teaching English for Specific Purposes. (2004-2010)
- 9- Head of training and studies section in General Directorate of Curricula (English Department), Ministry of Education (2002-2003), Muscat
- 10- Senior supervisor of English in Dhahira Region Ministry of Education, Oman 2000-2002
- 11- English supervisor and trainer in Dhahira region, Ministry of Education, Oman 1999-2002
- 12- Secondary English Senior teacher 1998-1999
- 13- Elementary and Secondary teacher 1989-1998

### **Research Activities**

(includes but not limited to research interests, conference attendance, conference presentations and publications, refereed journal, articles ,books, ect.)

**Research interests**: Classroom interaction, teacher education, TESOL conference presentations:

- -Presented a paper in a conference in Women Technical College in Shariqa (UAE), 1997. Using Games in teaching.
- -Participated in "improving the Educational Systems in the Gulf" conducted in Bahrain, 2003
- -Presented a paper about Oman on cultural evenings in USA, 2005
- -wrote and Edited many Dram Plays
- -Presented a paper in the Educational conference, improving reading at Qatar University. The paper was entitled "Reading French"
- presented a paper at University College of Buriami conference , The Use of 4Cs in teaching, 2021
- Presented a paper at University of Nizwa, Understanding the role of Teachers and Students, cultural
- perspective, English Forum, 2022
- Presented a paper at Arab Open University conference as a key speaker, teaching English in the Cyber age conference, Sailing in the Myths of Technology 2024 conference attendance:
  - Attended many conference in Oman and outside Oman

### publications:

- 1. Rhetorical Questions: How Ibri College Students at the Department of English view Rhetorical Questions?: Co-authors: Dr. Mohammad AL-Ghafri & Younes Audeh, Amal Al Lamki, Published in Jan. 2021, international Journal of English and Education, www.ijee,org
- 2. Teaching to Test, or Communicate: Co-authors: Dr. Mohammad AL-Ghafri & Younes Audeh (published in June, 2020, , International Journal of English and Education, www.ijee,org
- 3. Native or Nonnative: Co-authors: Dr. Mohammed AL-Ghafri, Tahaseena Said & Younes Audeh (published in Jan. 2020). , International Journal of English and Education, www.ijee,org
- 4. The Role of the Teacher in the Classroom: Co-authors: Dr. Mohammed AL-Ghafri, Tahaseena Said & Younes Audeh, (Published in Jan. 2020)., International Journal of English and Education, www.ijee,org
- 5. Possible ways of teaching Grammar: Co-authors: Dr. Mohammed AL-Ghafri, Tahaseena Said & Younes Audeh (published in April 2020, , international Journal of English and Education, www.ijee,org
- 6. Plagiarism: the Mysterious Crime: Co-authors: Dr. Mohammed AL-Ghafri, Tahaseena Said & Younes Audeh (published in April 2020), , international Journal of English and Education,

## www.ijee,org

- 7. Schema Theory & Reading Comprehension: Co-authors: Dr. Mohammed AL-Ghafri, Tahaseena Said & Younes Audeh (to be published in July, 2020), , international Journal of English and Education, www.ijee,org
- 8. Al Ghafri, M. Exploring the factors that influence students' participation at college of Applied Sciences in Oman, PhD thesis, 2018., White Rose, UK.
- 9. Teacher attitudes towards classroom observation, 2001, Leeds University-UK, an MA dissertation.
- 10. Said Al-Ghafri and Mohammed Al-Ghafri, Days of memories, 1998, Al-Watan Press, Oman
- 11. A Guide to accommodating Housemaids. Ongoing book to be published (language is Arabic)

## Faculty Administrative Experience

- Head of Foreign Languages at the Department of Foreign languages, University of Nizwa (2022- present)
- Assistant Dean for Academic Support, College of Applied Sciences, Ibri, Oman (2010- 2011)
- Head of English Department and a lecturer, Ibri College of Applied Sciences (2017- 2019)
- Head of training and studies section in General Directorate of Curricula (English Department)
  , Ministry of Education (2002-2003), Muscat
- Senior supervisor of English in Dhahiri Region Ministry of Education, Oman 2000-2002
- Worked as the head of Foundation year program Audit in year 2018-present

### **Community Services**

- Working as a head of governor and control committee in Quality Assurance Audit for Ibri College of Applied sciences (2017-present)
- Deputy head of Risk and Crisis team at Ibri College of Applied sciences (2018-2020)
- A member of community services where I was entrusted to organize courses for the community and liaise with different public and private bodies in the region. I also run different courses on culture, identity and success in life both in Arabic and English
- A counterpart and member in Examination Reform Project in Ministry of education. I worked with CANDCOM Company in Canada as an Omani counterpart in "Evaluating the Basic Education System of Oman (2004)
- Fulbright scholarship 7- weeks course in America about "the American History and Literature" 23-6/6-8/2005. A course on exchange program and I was representing the Gulf Countries in the Arabian area.
- Worked with Hawthorn and CFBT recruiting Agents for recruiting teachers of English (native speakers). I was representing the Ministry of Higher Education for three years. One of my duties was to view the CVs of the Candidates and interview them along with the interview panel.

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## **Consultancy Activities**

Worked with The General Administration institute as a trainer. I conducted one-week training course on critical thinking and creativity for staff from the Ministry of Health.

• Conducted several training courses for women association on principle of success. This was one of the most popular course conducted as part of community service programs.

# Membership in Professional Bodies

- -a member in TESOL Arabia Conference in United Arab Emirates.
- a member in linked
- a member in Academia
- member in tourism committee in Oman Chamber of commerce and industry (Ibri branch, (I organized two trips for foreign teachers)

## Awards and recognitions

- Recognized as "the year Ideal Teacher, 1998" in Al Dhahira Region, Oman
- A letter of Thanks from the Minster of Higher education 2018
- Award of increments from ministry of education 2001 and from ministry of Higher education, 2016